

PROGRAMMA SVOLTO DI LINGUA E CIVILTÀ INGLESE
Classe 3^A Liceo Scientifico Sorgono Anno scolastico 2022-2023
Docente : Efisia Catzula

STARTER UNIT: potenziamento prerequisiti

Countable and uncountable nouns. Some, any, no. How much? How many? A lot of, much, many, a little, a few, too much, too many, Possessives.

Present simple: affirmative, negative and interrogative forms. Adverbs of frequency. Verbs of like and dislike with the – ing form. Can for ability, possibility, permission and requests. Present continuous. Present continuous VS present simple. Past simple of to be and to have, past simple of regular and irregular verbs, past simple of can and must. Dates and ordinal numbers. The past continuous: all forms

UNIT 1: “THE FUTURE IN YOUR HANDS” ; -Hopes and plans; “Have you got any plans ?”

Reading activity: The refugee from Afghanistan.

Reading Texts: “Palina, the girl with two families” and “ The Burglars’ friend”.

-GRAMMAR:- -Future forms: -“going to, will and Present Continuous for Future; Affirmative ,interrogative (Yes/No Questions, WH-Questions), Time Markers negative; short answers;) Verb patterns, -Phrasal Verbs: literal-idiomatic

UNIT 2: “HISTORY REPEATS ITSELF” ; -“The Past in the Present;”So what good have the Romans done for us? “ The not so distant past; Reading comprehension; commenting on the text; -Textual analysis; -”;

-GRAMMAR: -Question tags; -Present Perfect; Time Markers; (Affirmative ,interrogative ,Yes/No Questions, WH-Questions), negative; short answers;); -Present Perfect vs Past Simple; Use of “for”/”Since”, “ago, just, already and yet.

UNIT 3: “SIMPLY THE BEST” ; my favourite things,my favourite picture,

GRAMMAR: - “What’s.....like ?”; “Do you like....?”; “Would you like...?”; -“Monosyllabic” and “polysyllabic” adjectives; -Comparing people, places and things: superiority, inferiority, equality; -Superlatives; -Comparatives and superlatives; -Synonyms and antonym.

UNIT 4: “LIVING DANGEROUSLY” ; what should you do to keep fit and stay healthy?

GRAMMAR: -Have to/don't have to; MODAL VERBS: Must; Should.

UNIT 5: WHAT A STORY: the story of Mula and the Miserable man. The train journey, The story teller. Frankenstein. Social media Influencers

GRAMMAR : Past perfect, narrative tenses, joining words:..use of so and such

UDA 1 interdisciplinare: “Amore e Odio in letteratura”: William Shakespeare life and works.

- **Main features of a tragedy.** “Romeo and Juliet”.Plot and main characters
- **From Romeo and Juliet:** “The balcony scene”
- **Tragic love stories in literature** : Antony and Cleopatra, Romeo and Juliet , Paolo and Francesca

UDA 2 interdisciplinare: “The Romans and Julius Caesar”

“Julius Caesar” by William Shakespeare: sources, plot and main themes.

Julius Caesar: the leader and the danger of tyranny. Main characters.

LITERATURE- Clil: The Theatre- “Romeo and Juliet”. The Novel: “Frankenstein”. “The Selfish giant” by Oscar Wilde. Geography: “ London”. History: “The Romans in Britain”

Sorgono 10 giugno 2023

Docente: Efsia Catzula

Gli alunni