

# Programma svolto di Lingua e Civiltà Inglese

CLASSE 1°A ITE Aritzo

Anno scolastico 2022-23

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Libro di testo: **FLASH FORWARD e fotocopie altri testi**

**From: STARTER WORKOUT**

Competenze raggiunte	Contenuti	Unità Didattiche
Utilizzare la lingua straniera per scopi comunicativi	<b>1. <u>FUNCTIONS:</u></b> - Introducing yourself and others; Greetings: formal/informal <b><u>GRAMMAR:</u></b> -“To Be”: affirmative and negative forms; Subject Pronouns	1 Greetings and Introductions
	<b>2. <u>FUNCTIONS:</u></b> -Asking and answering about nationality; <b><u>GRAMMAR:</u></b> -“To Be”: all forms; “Yes/No questions” vs “Wh-uestions”; <b><u>VOCABULARY:</u></b> Countries and Nationalities;	2. Countries and Nationalities
Produrre testi di vario tipo	<b>3. <u>FUNCTIONS:</u></b> -Talking about possessions; <b><u>GRAMMAR:</u></b> -“Have got”: all forms; -Plurals; -Possessive’s; <b><u>VOCABULARY:</u></b> -Personal possessions;	3. Personal Possessions
	<b>4. <u>FUNCTIONS:</u></b> -Talking about the family: <b><u>GRAMMAR:</u></b> -Possessive adjectives; <b><u>VOCABULARY:</u></b> -Family members; ( family-tree: parents, relatives ).	4. The Family
	<b>5.. <u>FUNCTIONS:</u></b> -Talking about classroom objects: <b><u>GRAMMAR:</u></b> -Thereis/there are, this /these/that/those, Imperative/a/an; <b><u>VOCABULARY:</u></b> -Classroom objects	5. My school life
Interagire in brevi conversazioni su argomenti di interesse personale o familiare	<b>6. <u>FUNCTIONS:</u></b> -Filling a fact file with personal details;-Asking and telling the time; <b><u>VOCABULARY:</u></b> -Cardinal and Ordinal numbers;-Days,months, and seasons;	6. Numbers
	The British Isles, Uk and Great Britain	7. The British Isles
	The Italian School System versus the British School system	8. The British School System

<b>From: FLASH FORWARD</b>		
Utilizzare la lingua straniera per scopi comunicativi	<p><b><u>FUNCTIONS</u></b> - Giving personal information -Reading, comprehension and description of the dialogue.</p> <p><b><u>GRAMMAR:</u></b> <b>Revision:</b> -Verb” to be”, “to have got”; -WH-questions; -Possessive adjectives; Possessive’s;</p>	<b>UNIT 1: “WELCOME TO THE LAC”</b>
	<p><b><u>FUNCTIONS:</u></b> -Describing routine; -Talking about frequency; -Talking about housework; -Talking about likes and dislikes;</p> <p><b><u>GRAMMAR:</u></b> -Present simple: positive; -Questioning; -Adverbs of frequency; -Prepositions of time, place and movement; -Present simple: negative,- Questions, short answers.</p> <p><b><u>VOCABULARY:</u></b> -Daily activities; -Rooms and furniture; -Verbs of daily routine;</p>	<b>Unit 2: “ROUTINES”;</b>
	<p><b><u>FUNCTIONS:</u></b> -Expressing preferences and opinions;- Describing cities; -Reading, comprehension and description of the dialogue.</p> <p><b><u>GRAMMAR:</u></b> -Adverbs of frequency; -Verbs of preference +ing;-objects pronouns;</p>	<b>Unit 3: “HOLIDAYS”</b>
	<p><b><u>FUNCTIONS:</u></b> -Describing people’s clothes; shopping for clothes</p> <p><b><u>GRAMMAR:</u></b> -Present continuous -Present continuous versus present simple</p>	<b>Unit 4: Fashion Stories</b>
	<p><b><u>FUNCTIONS:</u></b>Talking about food preferences; talking about quantities.</p> <p><b><u>GRAMMAR:</u></b> Countable and uncountable nouns; some, any, a few, a little, much, many, how much, how many? Enough, a lot of . GMO food.</p>	<b>Unit 5: Food for all</b>  Food groups. My favourite type of food
Interagire in brevi conversazioni su argomenti di interesse personale o familiare		

Sorgono 10 giugno 2022

La docente: Efsia Catzula